

Sector Call - Questions and Answers from Summer 2025 Sessions

Wednesday, June 18, 2025 from 1:00 – 2:00 pm and 6:00 – 7:00 pm

Note: Questions do not appear in the order they were asked but have been grouped by agenda/content theme. Questions and answers have been edited for clarity.

Engagements (Lead: Erika Robinson, Project Executive)

Q1: Will information currently hosted on the Ednet.ns.ca site be shifting to the new website?

A1: Yes! Our intention is to have all ELCC information for families, educators and operators accessible from one landing page.

Q2: How can I participate in testing the proposed new ELCC website features?

A2: We'll soon be sending out a volunteer sign-up form via email. Families, Educators, and Operators from across the province are invited to participate and share feedback on potential website features.

Space Creation Initiatives & Progress (Lead: Krystal Therien, Director of Operations)

Q3: Can licensed before and after school programs who operate in an elementary school open a NS BAP?

A3: Yes, if they are a not-for-profit provider. Currently, there are still restrictions on expanding for-profit providers and locations.

Q4: Will NS BAP be moving to \$10/day on average like licensed child care?

A4: We're in the process of examining fee structures across all program areas considering provincial funding that is available, and allowable use of federal CWELCCA funding for



children under 6. We will have more information to share in the coming months as we continue to work on our Operational Funding Model.

Quality, Innovation & Professional Learning (Leads: Hoa Truong-White, Director of Quality, Innovation and Professional Learning)

Q5: Can you confirm how many Nova Scotia college graduates plan to work in the sector, versus continue their education and obtain a Bachelor of Education degree?

A5: Advanced Education can provide some indication of which graduates are employed in their field of training. We will receive this information in late summer/early fall. We do not have information about who continues to pursue a Bachelor of Education degree.

Q6: Will there be an Advanced Practitioner Program offered soon?

A6: We are currently focused on a broader review of workforce initiatives that will inform our 2027-2031 Canada-Wide Action Plan. We will not be moving forward with a new corhort of the program at this time.

Operational Funding Model (Lead: Leslie Power, Project Executive)

Q7: When will we get more information on the details of the Operational Funding Model?

A7: We are currently applying various funding model scenarios to actual financial data submitted by operators in previous years' Annual Reports. We will continue to refine both the model and data inputs to ensure accurate and meaningful insights. To support this effort, providers will receive an updated template for submitting their 2024-25 annual report. This will be shared XXX with providers, and will provide a consistent and standardized way of collecting the data to run through the funding model.

The findings from the current phase of work will guide policy recommendations and sector engagement. Before moving to implementation, we will engage with the sector broadly to share more details and seek feedback.



Digital Services (Lead: Josh Mitton, Project Director - Digital Solutions)

Q8: Can you share more information about the ECE registry?

A8: The ECE Registry will provide ECEs with a digital platform to support classification and direct communication between the department and ECEs. It is intended to streamline the classification and communication process and improve efficiency. It

Other

Q9: Previously, there was talk about moving from a classification model to a certification model for ECEs. Can you share an update on this work?

A9: The shift from a classification model to a certification model is still under consideration, but there are no immediate plans to do so as we focus on a broader review of workforce initiatives that will inform our 2027-2031 Canada-Wide Action Plan, as well as priority projects like Digital Services and the Operational Funding Model.