Nova Scotia Early Childhood Development Intervention Services

Professional Learning Series

Fall 2026

Introduction to the Pyramid Model

Register Here:

→ October 29, 2026 9:00 am – 12:00 pm

In this 3-hour course, you will receive an introduction to the Pyramid Model; an overview of its framework, philosophy and research-based foundations including prevention science, equity, trauma-informed care, and data-informed decision-making.

More information on the session available at registration



Behaviour Incident Reporting (BIR) System (Part 1)

Register Here:

→ October 20, 2026 9:00 am – 12:00 pm

In this 3-hour course, you will receive an introduction to the Behaviour Incident Reporting (BIR) system, a structured tool used to record, track, analyze, and manage behavioral incidents and will gain an understanding of why it is used. We will talk about how we use data to inform our decisions, and you will receive training on how to use Behaviour Incident Reporting in your classroom to build a plan for next steps around challenging behaviours.

More information on the session available at registration



Data Decision Making – Using the BIR (Part 2)

Register Here:

→ November 19, 2026 9:00 am - 11:30 am

You are using the Behaviour Incident Report (BIR) and have data; now what? Using case study examples, this 2.5 hour session will go through the data decision-making process using the BIR Spreadsheet and the Behavior Incident Report System Data-Based Decision-Making Guide. Participants will learn about where to start with their analysis and how to drill down within the system to arrive at an actionable plan for next steps. (Prerequisite: Behaviour Incident Reporting (BIR) System (Part 1)

More information on the session available at registration

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The 5 Essentials

Register For One Here:

→ November 9, 2026 9:00 am – 11:00 am or

→December 10, 2026 6:00 pm- 8:00pm

In this 2-hour course, you will receive an overview of the Pyramid Model and dive deeper into the five evidence-based classroom-wide practices that support improvements in behaviours. You will learn about the importance of positive attention, predictable routines and how to make the most of providing 'routine within routines'. We will also discuss how to teach behavioural expectations and social skills for use within the classroom.

More information on the session available at registration



Teaching Social Emotional Skills

Register For Both Here:

→ Part 1- December 1, 2026 6:00 pm – 8:00 pm

→ Part 2- December 8, 2026 6:00 pm – 8:00 pm

In this 4-hour course (offered in two parts), we will discuss the various stages of learning new skills and will discuss evidence-based practices for teaching friendship skills, emotional literacy, self-regulation, and problem-solving. You will also learn about culturally responsive practices and including families in the work you do every day.

More information on the session available at registration



Tools for Teaching Social Emotional Skills

Register Here:

→ December 16, 2026 9:00 am – 11:00 am

Sometimes you may know the meaning of the behaviour, but are unsure about what to do next. In this 2-hour session we will do a deep dive into the *Using Function-Informed Support to Address Challenging Behavior within Routines* resource and learn how to use it effectively.

More information on the session available at registration

Responsive Approach to Child Development & Communicating with Families

Register Here:

→ December 10, 2026 9:00 am – 11:00 am



In this 2-hour course, we will discuss the important components that lead to a responsive approach to child development and effective communication with families. We will discuss why building communication and trust with families and creating a culture of child development awareness can be at the forefront of all you do. We will help you learn to recognize child development concerns and provide you with the skills necessary to support conversations with families about their child's development.

More information on the session available at registration

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